

Name: Reynolds, Baldwin, Langteau		Grading Quarter: 1st	Week Beginning: August 15 <sup>th</sup> -18th
School Year: 2023-2024		Subject: Social Studies	
Monday	Notes:	No School	
Tuesday	Notes:  Vocabulary: saga knoll, exploration encounter cartographer	<p>Objective: Focus: What ways do we learn today about the world around us?</p> <p>AS you read, think about the ways early, Europeans learned about the world around them.</p> <p>Lesson Overview:</p> <p>Chapter 3: Lesson 1 p111-114</p> <p>Workbook p. 14</p> <p>In this lesson students learn how early Europeans gained new information about the world around them.</p>	<p>Academic Standards:</p> <p>AZ ELP Standard 1 B-1: Determine the central idea in informational text and explain how they are supported by key details.</p> <p>AZ ELP Standard 2 B-1: Determine the meaning of frequently occurring academic and content-specific words and phrases.</p> <p>5.H.2.1 Use primary and secondary sources to summarize the causes and effects of conflicts, resolutions, and social movements throughout the historical timeframe.</p> <p>5.G.1.1</p>

Wednesday	<p>Notes:</p> <p>Vocabulary: monarch compass navigation</p>	<p>Objective:</p> <p>Background to European Exploration</p> <p>Lesson Overview:</p> <p>Chapter 3: Lesson 2 p. 115-119</p> <p>Workbook p. 15</p> <p>Explain what lead to the conditions that led Europeans to begin exploring the unknown in the 1400's</p>	<p>Academic Standards:</p> <p>AZ ELP Standard 1 B-1: Determine the central idea in informational text and explain how they are supported by key details.</p> <p>AZ ELP Standard 2 B-1: Determine the meaning of frequently occurring academic and content-specific words and phrases.</p> <p>5.H2.1</p> <p>5.G1.1 Use and construct maps and graphs to represent changes in the United States.</p>
Thursday	<p>Notes:</p> <p>Orange Geography Booklet</p> <p>Geography Vocabulary:</p> <p>axis equator hemisphere latitude longitude North Pole Parallel Lines prime meridian South Pole</p>	<p>Objective:</p> <p>Colombus my Journal Globe lines (In orange geography book)</p> <p>Lesson Overview:</p> <p>Chapter 3: Lesson 3 p. 120-123</p> <p>Workbook p. 16</p> <p>Read Columbus's log covering the last days of his voyage across the Atlantic.</p>	<p>Academic Standards:</p> <p>AZ ELP Standard 1 B-1: Determine the central idea in informational text and explain how they are supported by key details.</p> <p>AZ ELP Standard 2 B-1: Determine the meaning of frequently occurring academic and content-specific words and phrases.</p> <p>5.H2.1</p> <p>5.G1.1</p>
Friday	<p>Notes:</p>	<p>Objective:</p> <p>Lesson Overview:</p> <p>Work on State Location/ Review Chapter 3 lesson 1-3 concepts.</p>	<p>Academic Standards:</p> <p>5.H2.1</p> <p>5.G1.1</p>

States we are reviewing this week

Washington

Oregon

Idaho

Montana

Wyoming

North Dakota

South Dakota

Nebraska